

# Pharmacy Forecast 2021: Report Preview

*Planned in cooperation the ASHP Foundation*

**ACPE Activity Number:** 0204-0000-20-275-H04-P, 0204-0000-20-275-H04-T

**Release Date:** December 4, 2020

**Expiration Date:** December 4, 2024

**Activity Type:** Knowledge-based

**CE Credits:** 0.75 hour, no partial credit

**Activity Fee:** Free

## Accreditation for Pharmacists and Pharmacy Technicians

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The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is a recording from the ASHP Midyear Clinical Meeting and Exhibition session and those that claim credit for the ASHP Midyear Clinical Meeting and Exhibition session should not claim credit for this activity.

## Target Audience

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This activity was planned to meet the educational needs of pharmacy leaders interested in learning about components of the external environment that are expected to have a major impact on healthcare and health system pharmacy practice over the next five years.

## Activity Overview

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ASHP and the ASHP Foundation give participants a preview of the newest *Pharmacy Forecast Report*. This CE activity is a recording of a session from the ASHP Midyear Clinical Meeting and Exhibition. During the session faculty will identify components of the external environment that are expected to have a major impact on healthcare and health system pharmacy practice over the next five years. Pharmacy Forecast editor, Joseph T. DiPiro along with several authors will present and discuss some of the report's provocative survey results and strategic recommendations, which will be helpful to pharmacists who are planning the future of their services and departments. Be sure to view this recording for early access to Pharmacy Forecast 2021 being published electronically in *AJHP* in February.

## Learning Objectives

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1. Identify trends in the external environment that will have a major impact on health-system pharmacy practice over the next five years.
2. Assess the relevance of trends and strategic recommendations to the specific needs of your practice setting.

## Schedule of Educational Activities

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- Introduction
- Components of the Forecasting Process
- 7 Domains of the 2021 Report
- Highlight results, participant reflection and panel discussion of five survey questions in the following domains: Patient Safety, Global Supply Chain, Healthcare Financing and Delivery and Scope of the Pharmacy Enterprise
- Key Takeaways

## Faculty Information

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**Program Chair: Barbara B. Nussbaum, B.S.Pharm., Ph.D., Vice President, Research and Education, ASHP Foundation, Bethesda, MD**

**Facilitator(s):**

- **Joseph T. DiPiro, Pharm.D.,** Dean, Virginia Commonwealth University, Richmond, Virginia

**Presenter(s):**

- **Jannet Carmichael, Pharm.D., BCPS, FAPhA, FCCP,** President, Pharm Consult NV LLC, Reno, NV
- **Marie Chisholm–Burns, PharmD, MPH, MBA,** Dean and UTHSC Distinguished Professor, University of Tennessee Health Science Center, Memphis, TN
- **Rita Shane, Pharm.D., FASHP, FCSHP,** Chief Pharmacy Officer and Professor of Medicine, Cedars–Sinai Medical Center, Los Angeles, CA

## Faculty Disclosures

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In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP/ASHP Foundation staff report no financial relationships relevant to this activity.**

### **Methods and CE Requirements**

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This activity consists of a recordings of faculty slides presentations, active learning activities, discussion, and handouts. Participants must participate in the activity in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after completing the activity.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

### **System Technical Requirements**

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Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites. View the [minimum technical and system requirements](#) for learning activities.