Activity Announcement

Journey to a Resilient and Thriving Pharmacy Workforce (NO CE)
Planned in cooperation with the ASHP Pharmacy Student Forum

Release Date: November 21, 2019
Expiration Date: November 22, 2022
Activity Type: Knowledge-based
CE Credits: No CE offered with this activity
Activity Fee: Members – Free / Non-Member – Not Available

Target Audience
This webinar will provide an overview on healthcare workforce burnout, well-being and resilience and offer a glimpse at the leadership and resources offered by the National Academy of Medicine (NAM) Action Collaborative on Clinician Well-Being and Resilience and by ASHP. Information is relevant to all audiences, with examples for how students and student societies of health-system pharmacy (SSHP) can be involved in this work.

Activity Overview
The healthcare workforce is reporting alarming rates of depression, post-traumatic stress disorder, and poor work-life balance leading to clinician burnout. At the individual clinician level, it presents as emotional exhaustion, depersonalization, and a low sense of accomplishment. At the healthcare system level, it is associated with medical errors and loss of productivity. This presentation will frame the problem of burnout as both a patient care and healthcare workforce problem, introduce attendees to the National Academy of Medicine (NAM) Action Collaborative on Clinician Well-Being and Resilience, and identify strategies for advancing pharmacy workforce well-being and resilience. ASHP is an original sponsor of this Action Collaborative and working to identify mechanisms that support and ensure a thriving and stable pharmacy workforce.

Learning Objectives
- Define burnout, well-being, and resilience.
- Explain why clinician burnout is a patient care and healthcare workforce problem.
- Discuss the U.S. National Academy of Medicine Clinician Well-Being and Resilience Action Collaborative.
- Identify strategies to improve well-being and resilience in the healthcare workforce.

Schedule of Educational Activities
- Introduction and Announcements
- Presentation
- Questions

Faculty Information
- **Christina Y. Martin,** ASHP, Director, New Practitioners Forum, Bethesda, MD

Faculty Disclosures
In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

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As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

Methods and CE Requirements

This activity consists of a recordings of faculty slides presentations, active learning activities, discussion, and handouts. Participants must participate in the activity in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after completing the activity**.**

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at http://elearning.ashp.org. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.