

## CE Activity Announcement

### Introduction to Sterile Product Preparation for Pharmacists

**Release Date:** April 24, 2019

**Expiration Date:** April 24, 2022

**Activity Type:** Application-based

### Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Target Audience

This program is intended for pharmacists managing and developing cleanroom personnel and/or compliant compounding facilities.

### Learning Objectives and Schedule of Activities

Activity CE Information	Title, Description, Faculty, and Learning Objectives
<p><b>ACPE #</b> 0204-0000-19-739-H07-P</p> <p><b>CE Hours:</b> 2.5 <b>Activity Type:</b> Application</p>	<p><b>Title: Introduction to Sterile Product Preparation for Pharmacists</b></p> <p>This activity discusses sterile compounding guidelines, best practices, standards, and regulations and the impact these different provisions have on many aspects of practice to ensure safe sterile product preparation.</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Identify factors contributing to the development of sterile compounding guidelines, best practices, standards, and regulations in the United States.</li> <li>• Describe lessons learned from major patient safety events involving sterile compounded preparations.</li> <li>• List the standards of practice that apply to sterile compounding in the United States.</li> <li>• Identify best practices to ensure sterile compounding safety.</li> <li>• Differentiate between sterile compounding standards, guidelines, and best practices.</li> <li>• Describe the role of the United States Pharmacopeia (USP) in sterile compounding.</li> <li>• Discuss provisions of the Pharmaceutical Quality, Security and Accountability Act (DQSA).</li> <li>• Distinguish other federal mechanisms to influence sterile compounding practice.</li> <li>• Contrast the role of the Food and Drug Administration (FDA) to the role of the states in sterile compounding regulation.</li> <li>• Identify other regulations related to workplace safety.</li> <li>• Compare USP &lt;797&gt; standards to the noncompliance findings from FDA Form 483 inspection reports.</li> <li>• Analyze corrective and preventive action (CAPA) plans.</li> <li>• Explain the role of the compounder in assuring the safety of compounded sterile preparations.</li> </ul>

## Faculty Information

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**Ryan A. Forrey, Pharm.D., M.S., FASHP**

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## Disclosures

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In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interests have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests.

- Ryan A. Forrey, Pharm.D., M.S., FASHP, Becton, Dickinson and Company (BD): employee
- All other planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.

## Methods and CE Requirements

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This online activity consists of a combined total of 16 learning modules. Pharmacists are eligible to receive a total of 38.00 hours of continuing education credit by completing all 16 modules within this certificate program.

Participants must participate in the entire activity, complete the evaluation and all required components to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts to claim credit and view your statement of credit within 60 days after completing the activity.

**Important Note – ACPE 60 Day Deadline:**

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned – no exceptions! To verify that you have completed the required steps and to ensure your credits have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit for this activity.

## System Technical Requirements

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System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.