

## Activity Announcement

### Webinar: Engaging Your Residents and Preceptors in Life-long Learning

*Planned in cooperation with the ASHP Foundation*

---

**ACPE Activity Number:** 0204-9999-19-098-H04-P

**Activity Date:** September 25, 2019

**Home Study Expiration Date:** September 25, 2022

**Activity Type:** Knowledge-based

**CE Credits:** 0.5 hour, no partial credit

**Activity Fee:** Free for members and non-members

### Accreditation for Pharmacists

---



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Target Audience

---

This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors.

### Activity Overview

---

Evidence-based medicine is continually being published. Identifying time to keep current on literature is challenging. Hence, developing a strategy to be a life-long learner is important. This webinar will offer strategies to enhance ones professional development by providing a structure to keep abreast of newly published literature.

### Learning Objectives

---

- Describe the structure of a journal club survey including participants, target literature, and routine of the program.
- Describe how to identify residents and preceptors that would benefit from participation in a journal club survey.
- Discuss methods to solicit feedback from participants of the journal club.

### Schedule of Educational Activities

Purpose of the survey of journals

Key stakeholders and role of participants

Structure of survey of journals

Key Take-Aways

Q&A

### Faculty Information

---

- **Lisa Hall Zimmerman, PharmD, BCPS, BCNSP, BCCCP, FCCM, Clinical Pharmacist. Residency Program Director for 15 years. Residency Preceptor for 18 years. 2018 recipient of the Pharmacy Residency Excellence Preceptor Award. Adjunct Clinical Assistant Professor**
-



## Activity Announcement

### Methods and CE Requirements

---

This live webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **November 26, 2019**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **November 26, 2019**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

### Disclosures

---

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control. In accordance with these Standards, all potential conflicts of interest have been resolved.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, reviewers, and ASHP staff of this session report no financial relationships relevant to this activity.

### System Technical Requirements

---

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.