

Activity Announcement

You've Got a Friend in Me – Developing Interprofessional Relationships to Foster the Creation of Resilience in Clinical Learning

Planned in cooperation with the ASHP New Practitioners Forum

ACPE Activity Number: 0204-0000-18-033-H04-P

Activity Date: September 21, 2018

Expiration Date: September 21, 2021

Activity Type: Knowledge-based

CE Credits: 1.0 hour, no partial credit

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is a recording from a live webinar and those that claim credit for the live webinar should not claim credit for this activity.

Target Audience

This continuing pharmacy education activity is designed for New Practitioners interested in developing interprofessional relationships to foster clinical learning.

Activity Overview

Residency programs across the country are developing unique and creative ways to engage, teach, and develop the next generation of pharmacy practitioners. The ASHP Accreditation Standards for PGY1 Residency Programs contains Competency Area R3, Leadership and Management, which is often overlooked in favor of the direct patient care and research competency areas. This activity will review one integrated delivery network's approach to creating a resilience infrastructure for new practitioners to carry forward throughout their careers.

Learning Objectives

- Explain the elements of pharmacy training standards and ACGME well-being requirements.
- Describe how ACGME physician well-being initiatives are changing the culture of the clinical learning environment.
- Describe the PGY1 required goal R3.2 and activities that facilitate meeting the goal.
- Describe the commonalities and differences between the elements of pharmacy training standards and ACGME well-being requirements.
- Discuss mechanisms to collaborate with other disciplines to enhance resilience within your team.

Schedule of Educational Activities

- Discuss how well-being initiatives are changing the culture of the clinical learning environment.
- Discuss one integrated approach to creating a resilience infrastructure for new practitioners to carry throughout their careers.

Faculty Information

- **Jessica N. Hill, Pharm.D., BCPS, BCACP**, Assistant Director/RPD, Community Medical Center, Toms River, NJ



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- **Sheetal Patel, Pharm.D., BCPS**, Director of Pharmacy, RWJUH – Rahway, Rahway, NJ
- **Jennifer Sternbach, Pharm.D., BCPS, BCACP**, Corporate Clinical Coordinator, RWJ Barnabas Health, West Orange, NJ

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, everyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

A **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, and reviewers report no financial relationships relevant to this activity.**

Methods and CE Requirements

This activity consists of recorded faculty slides presentations, active learning activities, discussion, and handouts. Participants must participate in the entire activity and complete all the required components to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts to claim and view or print the statement of credit immediately or within 60 days of completing the activity.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.