

Activity Announcement

Leadership Burnout and Strategies for Burnout Prevention

ACPE Activity Number: 0204-0000-18-018-H04-P and 0204-0000-18-018-H04-T

Release Date: April 18, 2018

Expiration Date: April 18, 2021

Activity Type: Knowledge-based

CE Credits: 1.0 hour, no partial credit

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists and Pharmacy Technicians



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is a recording from a live webinar and those that claim credit for the live webinar should not claim credit for this activity.

Target Audience

This continuing pharmacy education activity is designed for pharmacists and pharmacy technicians that are in, or aspire to be in leadership roles.

Activity Overview

The reduction of burnout amongst healthcare professionals is important to retain talent in the field, so patients receive the best care possible. Recent publications have outlined the factors relating to burnout amongst pharmacy staff. These factors will be reviewed as the first step to solving an issue is to understand the root causes. The second half of the webinar will focus on strategies to reduce burnout in pharmacy leadership and promote wellness amongst the leadership team. This activity will provide the key background to improving workforce resiliency and strategies to maintain it.

Learning Objectives

- Identify risk factors related to pharmacy staff burnout.
- Describe strategies to reduce burnout in pharmacy leaders.

Schedule of Educational Activities

- Describe risk of burnout and how to identify.
- Increase awareness for workforce resilience.

Faculty Information

- **G. Morgan Jones, Pharm.D., BCPS, BCCCP**, Clinical Pharmacy Specialist – Neurocritical Care, Methodist Healthcare, Memphis, TN
- **Scott Savage, Pharm.D., M.S.**, Regional Director of Pharmacy, UNC Medical Center and Chatham Hospital, Chapel Hill, NC



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Methods and CE Requirements

This activity consists of faculty slides presentation recordings, active learning activities, discussion, and handouts. Participants must participate in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, everyone in a position to control the content of an educational activity is required to disclose to the accredited provider their **relevant financial relationships**. *An individual has a relevant financial relationship if he or she (or spouse/domestic partner has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

A **commercial interest** is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical services directly to patients to be commercial interest.

- All planners, presenters, and reviewers report no financial relationships relevant to this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.