

Activity Announcement

Waste Not, Want Not! Writing Meaningful Letters of Recommendation

Planned in cooperation with the ASHP New Practitioners Forum

ACPE Activity Number: 0204-0000-18-242-H04-P and 0204-0000-18-242-H04-T

Release Date: December 3, 2018

Expiration Date: December 3, 2021

CE Credit: 1.0 Hour, no partial credit

Activity Type: Application-based

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is from a recording from a 2018 Midyear session and those that claim credit for the session should not claim credit for this activity.

Target Audience

This session is designed for pharmacists who precept learners and write letters of recommendation on their behalf.

Activity Overview

The purpose of this session will be to underscore the importance of letters of recommendations and corresponding professional responsibility to be honest and forthright. We will cover common issues with letters of recommendation in healthcare research and provide guidance for how to address these issues. Examples will be shared and strategies to mitigate unconscious biases and overinflation will be discussed. Participants will learn strategies to navigate crucial conversations about residency training, site selection, and expectations for those requesting a recommendation.

Learning Objectives:

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- Summarize the literature to the value and problems with letters of recommendation.
 - Apply strategies to write meaningful letters of recommendation.
 - Examine the potential impact of purposeful changes to the recommendation process.

Faculty Information

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- **Sarah Nisly, Pharm.D., BCPS, FCCP**, Associate Professor, School of Pharmacy & Clinical Specialist, Internal Medicine, Wingate University & Wake Forest Baptist Medical Center, Wingate, NC
 - **Alex N. Isaacs, Pharm.D., BCPS**, Clinical Assistant Professor and Clinical Pharmacy Specialist, Purdue University College of Pharmacy/Eskenazi Health, Indianapolis, IN

Methods and CE Requirements

This activity consists of faculty slides presentation recordings, active learning activities, discussion, and handouts. Participants must participate in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your



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NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.