

Activity Announcement

Are You Smart Using Emotional Intelligence for Professional Advancement

Planned in cooperation with the ASHP New Practitioners Forum

ACPE Activity Number: 0204-0000-18-212-H04-P

Release Date: December 2, 2018

Expiration Date: December 2, 2021

CE Credit: 1.5 Hours, no partial credit

Activity Type: Application-based

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is from a recording from a 2018 Midyear session and those that claim credit for the session should not claim credit for this activity.

Target Audience

Healthcare is evolving into team-based care. Proficiency in interpersonal skills is critical to the effectiveness of these teams to provide optimum care resulting in desired patient outcomes. All members of the healthcare team, doctors, nurses, medical assistants and auxiliary staff (e.g. registration, secretaries) contribute to the patient experience and thus will all benefit from improving emotional intelligence skills.

Activity Overview

The purpose of the proposed educational session is to create awareness of “Emotional Intelligence” (EI), an essential component of professional success; provide strategies for self-evaluation and development of action plans to better manage self and teams to promote professional growth. The evolving landscape of healthcare delivery towards team-based care requires pharmacists to be skilled in interpersonal skills including EI to achieve their full potential. Regardless of the practice background, (hospital, community, ambulatory, industry etc.,) Health- System pharmacists need to be proficient in interpersonal skills, also known as “soft skills” for personal professional growth and also to be able to work well with others to achieve team goals.

Learning Objectives

- Define emotional intelligence (EI).
- Identify EI strategies for self-evaluation.
- Describe why EI is an essential component of professional success.
- Create a personal action plan for development or improvement of EI.

Faculty Information

- **Ruth Dapaah-Afriyie, B.Pharm. (Hons.), Pharm.D., BCACP, CDOE, CVDOE**, Senior Clinical Pharmacist Specialist, Rhode Island Hospital – Lifespan Affiliate, Providence, RI
- **Bill Bowman, B.S.Pharm., Ph.D.**, Associate Professor of Pharmaceutical Sciences, Midwestern University College of Pharmacy – Glendale, Glendale, AZ
- **Erin Raney, Pharm.D., BC-ADM, BCPS, FCCP**, Professor of Pharmacy Practice, Midwestern University College of Pharmacy – Glendale, Glendale, AZ



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Methods and CE Requirements

This activity consists of faculty slides presentation recordings, active learning activities, discussion, and handouts. Participants must participate in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.