

Activity Announcement

Cultivating Joy in Pharmacy Practice Through Leadership: A Primer for Pharmacy Leaders

Planned in cooperation with the ASHP New Practitioners Forum

ACPE Activity Number: 0204-0000-18-208-H04-P and 0204-0000-18-208-H04-T

Release Date: December 2, 2018

Expiration Date: December 2, 2021

CE Credits: 1.5 Hours, no partial credit

Activity Type: Knowledge-based

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists and Pharmacy Technicians



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is from a recording from a 2018 Midyear session and those that claim credit for the session should not claim credit for this activity.

Target Audience

While this topic is applicable to all healthcare disciplines, this session is focused on the pharmacy workforce.

Activity Overview

Briefly in the beginning of the session, background and introductory concepts related to clinician burnout will be provided to raise the level of understanding amongst the audience. An overview of the National Academy of Medicine Clinician Well-Being and Resilience Action Collaborative will be provided. Then, the attendees will listen to a case study of how one institution dedicated resources to restore joy in practice and address many of the factors that impact clinician well-being and resilience. Collectively, this information will be used to generate dialogue amongst the attendees during think-pair-share activities. A crowd sourcing activity will provide an opportunity for attendees to brainstorm ideas to address each external factor (listed earlier) and rank the feasibility of applying that idea. The highest ranked ideas will be presented with the group prior to the conclusion of the session.

Learning Objectives

- Explain why clinician burnout is a patient care and healthcare workforce problem.
- List barriers to joy in the pharmacy workplace that a pharmacy leader should address.
- Identify approaches for making a business case for improving joy in the pharmacy workplace.
- Describe opportunities to empower local leaders as champions to guide efforts to improve joy in the pharmacy workplace.

Faculty Information

- **Paul Bush, Pharm.D., M.B.A., BCPS, FASHP**, Chief Pharmacy Officer and Health System Pharmacy Administration/MS Residency Program Director, Duke University Hospital, Durham, NC
 - **Charlee Alexander, B.A.**, Program Director, National Academy of Medicine, Washington, DC
 - **Bernadette Mazurek Melnyk, Ph.D., APRN-CNP, FAANP, FNAP, FAAN**, Vice President for Health Promotion, University Chief Wellness Officer, and Professor and Dean, College of Nursing, The Ohio State University, Professor of Pediatrics and Psychiatry, Ohio State College of Medicine, Columbus, OH
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Methods and CE Requirements

This activity consists of faculty slides presentation recordings, active learning activities, discussion, and handouts. Participants must participate in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.