

## CE Activity Announcement

### Medication Safety Certificate Program: Pulling it All Together to Successfully Implement and Sustain Safe Medication Practices

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ACPE Activity Number(s): 0204-9999-17-739-H05-P / 0204-9999-17-739-H05-T

Release Date: May 18, 2017

Expiration Date: May 18, 2020

Activity Type: Application-based

Activity Fee: The full certificate program \$395.00/495.00 member/non-member. Individual modules are not available for purchase.

### Accreditation for Pharmacists and Pharmacy Technicians

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The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This activity is jointly provided with the Institute for Safe Medication Practices.

### Accreditation for Physicians

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This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Society of Health-System Pharmacists and the Institute for Safe Medication Practices. The American Society of Health-System Pharmacists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Health-System Pharmacists designates this enduring material for a maximum of *4.0 AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Accreditation for Nurses

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Educational Review Systems is an approved provider of continuing nursing education by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation (provider # 5-115).

Educational Review Systems is also approved for nursing continuing education by the state of California, the state of Florida, and the District of Columbia.

### Certified Professionals in Patient Safety (CPPS)

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This activity meets the criteria of the Certification Board for Professionals in Patient Safety for up to 51.0 CPPS CE hours.

### Target Audience

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This program is intended for pharmacists, physicians, nurses, pharmacy technicians, and other healthcare professionals responsible for improving the safety of medication use in their respective practice settings.

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### Description

CE Information	Title, Description and Learning Objectives
<p><b>ACPE #:</b> 0204-9999-17-739-H05-P 0204-9999-17-739-H05-T</p> <p><b>CE Hours:</b> 4.0</p> <p><b>Activity Type:</b> Application-based</p> <p>The American Society of Health-System Pharmacists designates this enduring material for a maximum of <i>4.0 AMA PRA Category 1 Credits™</i>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.</p>	<p><b>Title: Pulling it All Together to Successfully Implement and Sustain Safe Medication Practices</b></p> <p>Faculty:</p> <ul style="list-style-type: none"> <li>• <b>Jamie S. Sinclair, M.S., FASHP</b>, Mercy Medical Center, Cedar Rapids, IA</li> <li>• <b>Susan F. Paparella, M.S.N., R.N.</b>, Vice President, Institute for Safe Medication Practices</li> <li>• <b>Seth A. Krevat, M.D., FACP</b>, Assistant Vice President, Safety, MedStar Health, Assistant Professor of Clinical Medicine, Georgetown University School of Medicine</li> </ul> <p>This activity summarizes the lessons learned throughout the program and how medication safety leaders can successfully implement and sustain safe medication practices while also providing appropriate disclosure when events occur.</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• List the medication safety leader’s four major areas of responsibility.</li> <li>• Identify two resources available to assist in the development of a medication safety plan.</li> <li>• Restate three challenges associated with the development or execution of a strategic plan for medication safety.</li> <li>• Evaluate a patient case recognizing and applying appropriate investigative inquiry.</li> <li>• Differentiate between active and latent failures associated with the case study event .</li> <li>• Describe three latent failures of the medication use system that contributed to the case study event.</li> <li>• Identify the key system element from the case study that had the greatest potential for error prevention.</li> <li>• List strategies to prevent similar events in the case study from occurring in other organizations.</li> <li>• List two reasons a good disclosure process is important for patients and families.</li> <li>• Describe the key components of a good disclosure that occurs after an adverse event.</li> <li>• Discuss the six predictable phases of the second victim recovery process.</li> <li>• List three ways an organization can provide peer support to caregivers after an adverse event.</li> </ul>

### Methods and CE Requirements

This internet enduring material activity consists of a combined total of 16 learning modules. Pharmacists, pharmacy technicians, and nurses are eligible to receive a total of 51.0 hours of continuing education credit by completing all 16 modules within this certificate program. Physicians are eligible to be awarded up to *51.0 AMA PRA Category 1 Credits™* by completing all 16 modules within this certificate program.

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All participants must complete each activity and evaluation, as well as score 70% or higher on the assessment test to earn continuing education credit. Follow the prompts online at the ASHP eLearning portal (<http://elearning.ashp.org>) to claim or be awarded credit within 60 days of completing the activity.

**Pharmacists and Pharmacy Technicians only:** Your credits will be reported directly to CPE Monitor. To verify that you have completed the required steps and to ensure your credits hours have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit.

### System Technical Requirements

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Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating websites. View the [minimum technical and system requirements](#) for learning activities.

### Faculty Information

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### Disclosures

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In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support and the Accreditation Council for Pharmacy Education's Standards for Commercial Support, ASHP requires that all individuals involved in the development of activity content disclose their financial relationships. A person has a relevant financial relationship if the individual or his/her spouse/partner has a financial relationship (e.g. employee, consultant, research grant recipient, speakers bureau, or stockholder) in any amount occurring in the last 12 months with an ACCME-defined commercial interest\* whose products or services may be discussed in the educational activity content over which the individual has control.

\*ACCME-defined commercial interest: Any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.

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In this activity, no persons associated with this activity have disclosed any relevant financial relationships with an ACCME-defined commercial interest.

- Seth A. Krevat, M.D., FACP
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- Jamie S. Sinclair, R.Ph., M.S., FASHP