

## Activity Overview

### Teaching Certificate for Pharmacists

*This activity was developed by the American Society of Health-System Pharmacists by joint sponsorship with the University Of Kentucky College Of Pharmacy.*

Release Date: July 10, 2018

Expiration Date: July 10, 2021

Activity Type: Knowledge-based

### Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Target Audience

This program is intended for pharmacists who are completing a residency program or are interested in becoming a pharmacy preceptor. Participants will be assumed to have the required pharmacy content knowledge but not necessarily the education-related knowledge and skills included in this program.

### Activity

Activity CE Information	Title, Descriptions, and Learning Objectives
<p><b>ACPE #:</b> 0204-9999-18-723-H04-P</p> <p><b>CE Hours:</b> 2.5</p> <p><b>Activity Type:</b> knowledge</p>	<p><b>Title: Specialty Experiential Teaching Skills</b></p> <p>This activity covers a variety of experiential teaching tips pertaining to special circumstances or issues.</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• Identify strategies for conducting a difficult conversation.</li><li>• Define the elements of positive regard that contribute to effective conversations about a difficult topic.</li><li>• Discuss strategies to handle a student's emotions while on rotation.</li><li>• Explain methods that can be used to assess a student's clinical knowledge or skills.</li><li>• Describe elements of an action plan designed to successfully remediate knowledge or skill deficits.</li><li>• Describe potential strategies for dealing with the student that appears unmotivated to learn or achieve. Define academic entitlement.</li><li>• Discuss the four rights of the pharmacy education consumer.</li><li>• List strategies for teaching the student that has an attitude of entitlement.</li><li>• Describe how high achievers are motivated.</li><li>• Recognize methods that will accelerate knowledge and skills.</li><li>• Describe appropriate use of mobile computing and handheld electronic devices on experiential education rotations.</li></ul>

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	<ul style="list-style-type: none"><li data-bbox="646 235 1372 300">• List practical tips and pearls for experiential teaching and precepting.</li></ul>

### Methods and CE Requirements

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Participants must participate in the entire activity and complete the evaluation to earn continuing pharmacy education credit. Follow the prompts online at the ASHP eLearning portal (<http://elearning.ashp.org>) to claim credit and view statements of credit within 60 days of completing the activity. Credits will be reported directly to CPE Monitor. To verify that you have completed the required steps and to ensure your credits hours have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit.