This activity was developed by the American Society of Health-System Pharmacists by joint sponsorship with the University Of Kentucky College Of Pharmacy.

Release Date: July 10, 2018
Expiration Date: July 10, 2021
Activity Type: Knowledge-based

Activity

Activity CE Information

<table>
<thead>
<tr>
<th>ACPE #: 0204-9999-18-716-H04-P</th>
<th>Title, Descriptions, and Learning Objectives</th>
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<tr>
<td>CE Hours: 0.75</td>
<td>Title: Presenting Data and Setting the Rules</td>
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<td>Activity Type: knowledge</td>
<td>This activity covers data presentation and creating syllabi.</td>
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Learning Objectives:

- Discuss the pros and cons of types of graphs and how to use them to present scientific data.
- Identify and avoid common pitfalls associated with presenting data graphically.
- Describe at least three course elements that should be included within a course syllabus.
- List three course policies that should be included in a course syllabus.

Methods and CE Requirements

Participants must participate in the entire activity and complete the evaluation to earn continuing pharmacy education credit. Follow the prompts online at the ASHP eLearning portal (http://elearning.ashp.org) to claim credit and view statements of credit within 60 days of completing the activity. Credits will be reported directly to CPE Monitor. To verify that you have completed the required steps and to ensure your credits hours have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit.

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