

Activity Overview

Teaching Certificate for Pharmacists

This activity was developed by the American Society of Health-System Pharmacists by joint sponsorship with the University Of Kentucky College Of Pharmacy.

Release Date: July 10, 2018

Expiration Date: July 10, 2021

Activity Type: Knowledge-based

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This program is intended for pharmacists who are completing a residency program or are interested in becoming a pharmacy preceptor. Participants will be assumed to have the required pharmacy content knowledge but not necessarily the education-related knowledge and skills included in this program.

Activity

Activity CE Information	Title, Descriptions, and Learning Objectives
<p>ACPE #: 0204-9999-18-721-H04-P</p> <p>CE Hours: 2</p> <p>Activity Type: knowledge</p>	<p>Title: Getting Ahead: Pearls for Higher Education</p> <p>This activity discusses a variety of concepts including role of student affairs, major issues affecting higher education, educational scholarship, classroom teaching tips, and the processes of appointment, promotion, and tenure.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">• Describe techniques to become more comfortable with the classroom teaching experience.• List actions that help avoid problems in the classroom.• Define scholarship of teaching and learning (SOTL).• Describe elements of the teaching continuum progressing from excellent teaching to scholarly teaching and finally to SOTL.• Discuss steps to initiating SOTL in pharmacy education.• Describe various support functions coordinated through Student Affairs.• List two best practices which can be implemented in the Recruitment and Admissions process.• Discuss ways Student Affairs can promote student success.• Describe two current issues confronting higher education.• Describe two ways in which pharmacy education will be affected by those issues.• List three common academic appointment ranks.• Outline the elements of a dossier for promotion.

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Methods and CE Requirements

Participants must participate in the entire activity and complete the evaluation to earn continuing pharmacy education credit. Follow the prompts online at the ASHP eLearning portal (<http://elearning.ashp.org>) to claim credit and view statements of credit within 60 days of completing the activity. Credits will be reported directly to CPE Monitor. To verify that you have completed the required steps and to ensure your credits hours have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit.