Activity Announcement

Using Outcomes Research to Communicate Value to Key Stakeholders
Planned in cooperation with the ASHP Section of Specialty Pharmacy Practitioners

ACPE Activity Number: 0204-0000-20-023-H04-P / 0204-0000-20-023-H04-T
Release Date: May 7, 2020
Expiration Date: May 7, 2023
Activity Type: Knowledge-based
CE Credits: 0.75 hour, no partial credit
Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists and Pharmacy Technicians
The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
This activity was planned to meet the educational needs of pharmacists and pharmacy technicians who practice in specialty pharmacy.

Activity Overview
As the healthcare industry shifts from volume to value-based care, it is crucial to understand what your value is as a health-system specialty pharmacy (HSSP), who you must communicate your value to, and how you can effectively communicate it.

Learning Objectives
- Describe value-based care and reimbursement in specialty pharmacy.
- Identify value-add within a health system specialty pharmacy delivery model.
- List key stakeholders and their respective values for a health system specialty pharmacy.
- Discuss specific case examples using outcomes research to communicate your value story.

Schedule of Educational Activities
- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information
- Jacob A. Jolly, Pharm.D., CSP, Director, Market Access and Strategy, Vanderbilt Specialty Pharmacy, Vanderbilt University Medical Center, Nashville, TN
- Nisha B. Shah, Pharm.D., Research pharmacist, Vanderbilt Specialty Pharmacy, Vanderbilt University Medical Center, Nashville, TN

Faculty Disclosures
In accordance with the ACPE’s and ACCME’s Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial
Activity Announcement

relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.

Methods and CE Requirements

This activity consists of a recordings of faculty slides presentations, active learning activities, discussion, and handouts. Participants must participate in the activity in its entirety to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after completing the activity.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. Claim your CE at http://elearning.ashp.org. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.