CE Activity Announcement

Handling Hazardous Drugs: Part 2

Release Date: April 10, 2019
Expiration Date: April 10, 2022
Activity Type: Application-based

Accreditation for Pharmacists and Pharmacy Technicians

The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This program is intended for pharmacy technicians and pharmacists engaging in safe and compliant sterile product preparation.

Learning Objectives and Schedule of Activities

Activity CE Information	Title, Description, and Learning Objectives
ACPE #: **0204-0000-19-737-H07-P** **0204-0000-19-737-H07-T** CE Hours: **2.5** Activity Type: **Application**	**Title: Handling Hazardous Drugs: Part 2** This activity describes the key responsibilities of the Designated Person, organizing training materials and checklists, and appropriate hazardous drug work practices. **Learning Objectives:** • Organize your organization's training materials. • List the key responsibilities of the Designated Person. • Differentiate personal protective equipment used in hazardous drug compounding from that used in non-hazardous compounding. • Describe work practice from receiving through compounding. • Design a policy and procedure for handling spills. • Apply appropriate strategies to achieve compliance identified in gap analyses. • Create a checklist that can be used for daily, monthly, and annual monitors for facilities and personnel.

Faculty Information

Patricia C. Kienle, B.S.Pharm., M.P.A., FASHP
Director, Accreditation and Medication Safety
Cardinal Health Innovative Delivery Solutions
Wilkes-Barre, Pennsylvania

Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interests have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship*

in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests.

- Patricia C. Kienle, B.S.Pharm., M.P.A., FASHP, Cardinal Health: employee and CriticalPoint, LLC: consultant
- All other planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.

Methods and CE Requirements

This online activity consists of a combined total of 14 learning modules. Pharmacists and pharmacy technicians are eligible to receive a total of 29.00 hours of continuing education credit by completing all 14 modules within this certificate program.

Participants must participate in the entire activity, complete the evaluation and all required components to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts to claim credit and view your statement of credit within 60 days after completing the activity.

Important Note – ACPE 60 Day Deadline:
Per ACPE requirements, CPE credit must be claimed within 60 days of being earned – no exceptions!
To verify that you have completed the required steps and to ensure your credits have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit for this activity.

System Technical Requirements

System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.