CE Activity Announcement

Maintaining the Cleanroom Environment

Release Date: April 10, 2019
Expiration Date: April 10, 2022
Activity Type: Application-based

Accreditation for Pharmacists and Pharmacy Technicians

The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This program is intended for pharmacy technicians and pharmacists engaging in safe and compliant sterile product preparation.

Learning Objectives and Schedule of Activities

Activity CE Information	Title, Description, and Learning Objectives
ACPE #: **0204-0000-19-735-H07-P** **0204-0000-19-735-H07-T** CE Hours: **2.25** Activity Type: **Application**	**Title: Maintaining the Cleanroom Environment** This activity discusses the important elements of cleaning and environmental monitoring required to maintain the cleanroom environment. **Learning Objectives:** • Identify important considerations for designing a facility cleaning plan. • Describe the process to clean and disinfect classified areas. • Discuss how to build environmental control / monitoring skills into a compounded sterile preparation training program. • Contrast the required supplies and cleaning/disinfecting agents used in laminar airflow systems. • Differentiate cleaning a primary engineering control and a hazardous biological safety cabinet. • Explain how environmental conditions are measured and maintained. • Illustrate how to properly perform volumetric air sampling. • Recommend an appropriate action plan based on personnel and environmental monitoring reports.

Faculty Information

Elaine Strauss, Pharm.D., M.S.
Pharmacy Clinical Consultant
The WorkingBuildings Group
Atlanta, Georgia

Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial

relationships. In accordance with these Standards, all potential conflicts of interests have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests.

- Elaine Strauss, Pharm.D., M.S., WorkingBuildings Group: consultant
- All other planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.

Methods and CE Requirements

This online activity consists of a combined total of 14 learning modules. Pharmacists and pharmacy technicians are eligible to receive a total of 29.00 hours of continuing education credit by completing all 14 modules within this certificate program.

Participants must participate in the entire activity, complete the evaluation and all required components to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts to claim credit and view your statement of credit within 60 days after completing the activity.

Important Note – ACPE 60 Day Deadline:
Per ACPE requirements, CPE credit must be claimed within 60 days of being earned – no exceptions!
To verify that you have completed the required steps and to ensure your credits have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit for this activity.

System Technical Requirements

System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.